

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

B.A. Honors Political Science

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNPOLSC101	SOC. SC., ARTS & HUM	Indian Political Thinkers	5	0	0	5	60	20	20	-	-

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Attendance, MST mid SEM Test

Course Educational Objectives (CEOs): The student will be able to:

- Understand and explain the political theory and Indian thought from the beginning till the modern thought.
- This course introduces the specific elements of Indian Political Thought spanning over two millennia.
- The basic focus of study is on individual thinkers whose ideas are however framed by specific themes.
- The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts

Course Outcomes (COs): The students should be able to:

- Explain the political theory and Indian thought and its implication.
- Apply the different political theories devised by various thinkers.

Unit-I: Manu, Kautilya, Shukra

Unit-II: Raja Ram Mohan Roy, Swami Vivekanand, Dyanand Saraswati.

Unit-III: Gopal Krishna Gokhale, BAL Gangadhar Tilak, Sir Saiyad Ahmed Khan

Unit-IV: M.K.Gandhi, J.L. Nehru and Dr. B.R. Ambedkar.

Unit-V: M.N. Roy, Jai Prakash Narain and Dr. Ram Manohar Lohia.

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Suggested Readings:

- Appadorai. *Indian Political Thinking through the Ages.* (Delhi:Khanna Publishers,1992).
- Appadorai, A. *Documents on Political Thought in Modern India, 2 vols.* (Bombay: Oxford University Press, 1970).
- Bandopandhyay, J.*Social and Political Thought of Gandhi.*(Bombay: Allied Publishers, 1969).
- Jha, M.N. *Political Thought in Modern India.* (Meerut: Meenakshi Prakashan, 1996).
- Mehta, V. R. *Foundations of Indian Political Thought.* (New Delhi: Manohar Publication, 1992).
- Verma, V.P. *Modern Indian Political Thought.* (Agra: Lakshmi Naryan Aggarwal, 1974).

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							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNPOLSC102	SOC. SC., ARTS & HUM.	Constitutional Government and Democracy in India		5	0	5	60	20	20	-	-

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

*Teacher's Assessment shall be based on following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- Understand the constitutional design of state structures and institutions, and their actual working over time.

Course Outcomes (COs): The students should be able to:

- study the state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment

COURSE CONTENTS

UNIT - I

The Constituent Assembly and the Constitution, Philosophy of the Constitution, the Preamble, and Features of the Constitution Fundamental Rights and Directive Principles

UNIT II

Organs of Government

- a Legislature: Parliament,
- b. The Executive: President and Prime Minister

UNIT III

The Judiciary: Supreme Court, Judicial Activism

UNIT IV

Federalism and Division of Power

UNIT V

Decentralisation: Panchayati Raj and Municipalities structure and functions

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Suggested Readings:

- Basu, D.D. *Introduction to the Constitution of India*. (New Delhi: Lexis Nexis, 2012).
- Chaube, Shibankinkar, *Constituent Assembly of India springboard of revolution*. (New Delhi: Manohar Publishers & Distributors, 2000).
- Sikri, S.L. *Indian Government and Politics*. (New Delhi: Kalyani Publishers, 2002).
- Bakshi, P.M. *The Constitution of India*. (Delhi: Universal Law Pub. Co. Pvt. Ltd, 2015).
- Choudhry, Sujit et al. (Eds). *The Oxford Handbook of the Indian Constitution*. (UK: Oxford University Press, 2016).
- Siwach, J.R. *Dynamics of Indian Government and Politics*. (New Delhi: Sterling, 1990).
- Kashyap, Subhash C. *Our Constitution/ Our Parliament/Our Judiciary*. (New Delhi: NBT, India, 1989/1993/1995).
- Raghunandan, J. R, *Decentralization and local governments: The Indian Experience*. (Orient Black Swan, New Delhi, 2012)
- Mohapatra, Anil Kumar et al. (eds.), *Federalism in India: Issues and Dimensions*. (New Delhi: Kunal Books, 2016).
- Bhuyan, Dasarathy *Constitutional Government and Democracy in India*. (Cuttack: Kitab Mahal, 2016).

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							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BAHNPOLSC103	SOC. SC., ARTS & HUM.	Nationalism in India	5	0	0	5	60	20	20	-	-

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
*Teacher's Assessment shall be based on following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- Help students understand the struggle of Indian people against colonialism.

Course Outcomes (COs): The students should be able to:

- Understand by looking at this struggle from different theoretical perspectives that highlight its different dimensions.

COURSE CONTENTS

UNIT - I

Approaches to the Study of Nationalism in India Nationalist, Imperialist, Marxist, and Subaltern Interpretations

UNIT- II

Reformism and Anti-Reformism in the Nineteenth Century, Major Social and Religious Movements in 19th century

UNIT-III

Indian National Movement : 1885-1905, 1906-1916, 1917-1947

UNIT-IV

Social Movements

- a. The Women's Question: Participation in the National Movement and its Impact
- b. Peasant, Tribal and Workers Movements

UNIT-V

Recent Trends in Debate of Nationalism

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Suggested Readings

- S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman.
- S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp.139-158, 234-276.
- Sen, (2007) *The idea of Social Reform and its Critique among Hindus of Nineteenth Century India in S. Bhattacharya, (ed.) Development of Modern Indian Thought and the Social Sciences, Vol. X*. New Delhi: Oxford University Press.
- S. Bandopadhyay , (2004) *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman.
- S. Sarkar, (1983) *Modern India (1885-1947)*, New Delhi: Macmillan,
- P. Chatterjee , (1993). *The Nation and its Pasts*, in P. Chatterjee, *the Nation and its Fragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press.
- Raju, Raghuram. 2000. Secularism and Time. *Social Scientist*. Nov-Dec.

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